

## GRANT DYSGU PROFFESIYNOL / PROFESSIONAL LEARNING GRANT

Ysgol / School	Ysgol Glan Y Môr
Swm a ddyrannwyd / Allocated Sum	£18,697

<b>Amlinelliad o'r bwriadau/Outline of intentions</b>	<p>Ein bwriad yw defnyddio'r grant i ryddhau amser i'n hathrawon gydweithio i ddatblygu'r cwricwlwm newydd.</p> <p>Mae'r gallu i ddatblygu'r cwricwlwm eisoes o fewn yr ysgol, ond yr her fwyaf bob amser yw creu amser ar gyfer hyfforddi a chydweithio, ac mae'r grant yma yn caniatáu i ni wneud hynny yn rheolaidd.</p> <p><i>Our intention is to use this grant to create some time for our teachers to collaborate to develop the new curriculum.</i></p> <p><i>We already have the capacity to develop the curriculum, but the challenge is always finding the time for collaboration and training, and this grant allows us to do that regularly.</i></p>
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<b>Yr Effaith a'r Canlyniadau a Ddisgwylir/Expected Impact and Outcomes</b>	<p>Datblygu cydweithio effeithiol o fewn meysydd Dysgu a Phrofiad yn sgil cael mwy o amser i wneud hynny. Creu a chyflwyno uned o waith tua hanner tymor o hyd i ddisgyblion blwyddyn 7 yn bennaf, yn arddull Cwricwlwm i Gymru.</p> <p>Datblygu ymhellach ar sgiliau a dealltwriaeth pob un o staff yr ysgol o beth yw addysgu a dysgu da.</p> <p><i>Developing effective collaboration within the AoLE groups as a result of having more time to do so.</i></p> <p><i>Creating and presenting a half term unit of work to pupils in year 7 in the style of the Curriculum for Wales.</i></p> <p><i>Developing further on all of our understanding as staff of what makes effective teaching and learning.</i></p>
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## Gwerthuso/Evaluation

<p><b>Beth sydd wedi gweithio'n dda/What worked well</b></p>	<p>Mae'r amser a grëwyd wedi sicrhau bod trafodaethau rheolaidd ymysg staff yr ysgol am beth sy'n gwneud addysgu da, a sut i gynllunio a darparu'r cwricwlwm newydd.</p> <p>Mae grwpiau'r Meysydd Dysgu a Phrofiad wedi cyfarfod yn rheolaidd i gydweithio, wedi cynllunio ac wrthi'n darparu hanner tymor o waith i ddisgyblion ym mlwyddyn 7 yn bennaf.</p> <p>Prif ffocws pob amser cyfarfod a hyfforddiant bellach yw datblygu ymateb yr ysgol i'r cwricwlwm newydd.</p> <p>Mae'r grant yn cefnogi gwaith dwy athrawes sy'n rhan o broject Asesu ar Gyfer Dysgu GwE a Shirley Clarke, ac yn rhoi cyfle iddyn nhw rannu gwaith y project gyda gweddill staff yr ysgol.</p> <p><i>The time created has ensured regular discussions amongst all our staff about what constitutes good teaching, and how to plan and deliver the new curriculum.</i></p> <p><i>The AoLE groups have met regularly to collaborate, have planned and are in the process of delivering a half term of work to year 7 pupils.</i></p> <p><i>The main focus of all staff meetings and training sessions is now based on planning our response to the new curriculum.</i></p> <p><i>The grant has also supported the work to two teachers who are part of the GwE and Shirley Clarke Assessment for Learning project, and has enabled them to share their work with the rest of our staff.</i></p>
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<p><b>Yr Effaith a'r Canlyniadau/ Impact and Outcomes</b></p>	<p>Unedau o waith eisoes wedi eu cynllunio a'r cyflwyno i ddisgyblion. Mae'r argraffiadau cynnar yn gadarnhaol, ond nid yw'r gwaith o arfarnu hyn wedi ei gwblhau eto.</p> <p>Mae awyrgylch o gydweithio iach wedi datblygu ymysg staff yr ysgol o fewn eu meysydd dysgu a phrofiad, ac mae'r cysylltiadau rhwng profiadau disgyblion mewn gwahanol bynciau yn dod yn gryfach.</p> <p>Mae cael yr amser i gynllunio yn iawn wedi cael effaith gadarnhaol iawn ar gymhelliant a brwdfrydedd pawb tuag at botensial y cwricwlwm newydd, ac yn sgil hynny rydym yn ffyddiog y bydd effaith gadarnhaol ar safonau.</p> <p><i>Units of work have already been prepared and trialled with year 7. The initial impressions are good, but it is still early for a full evaluation of their effect.</i></p> <p><i>An atmosphere of healthy collaboration has developed between staff within their AoLE, and the connections between pupils' experiences in different subjects is becoming stronger.</i></p> <p><i>Having the time to plan thoroughly has had a very beneficial effect on our enthusiasm and motivation concerning the new curriculum, and we believeth that this will, in turn have the same beneficial effect on standards.</i></p>
<p><b>Y Cam Nesaf/Next stage</b></p>	<p>Parhau gyda'r cydweithio a chynllunio. Addasu'r cynlluniau gwaith newydd yn sgil eu treialu ac yna eu datblygu ymhellach trwy weddill blwyddyn 7.</p> <p><i>Continue with the collaboration and preparation. Adapting the new schemes of work in light of the response to the trialling, and then developing the plans further through year 7.</i></p>